

## *The Teacher*



*Die Bibel in Bildern, Julius Schnorr von Carolsfeld (1789-1853)*

### *Moses Receives the Tablets of Law*

*Saturnian Consciousness is the first phase of becoming a Teacher. The mind is ordered by law and the passionate life is purified by suffering.*

**G**ENERALLY SPEAKING, the term teacher is applied to any one who has knowledge to impart to another; this teaching may be either scientific or classical or occult or spiritual. In the Western Wisdom Teachings, which are esoteric, there is only one Teacher: Christ. Between Christ and general humanity are intermediaries, holy men and women. The 12 Elder Brothers are chosen from among the group of holy men. They are the Hierophants of the Western Wisdom Teachings. Each of them is a complete creative unit who has forged a second spinal cord by drawing the lower love-ray of Venus upward and transmuting it to altruism, conquering for it the dominion over the sympathetic segment of the first spinal cord and the left cerebral hemisphere, now ruled by the passionate Hierarchy of Mars, the Lucifer Spirits.

Each of these Compassionate Beings can create on both the spiritual and physical planes. Each is able to use the bi-polar force (masculine and feminine) through the double spinal cord, illuminated and raised in potential energy by the spinal spirit fires of Neptune (will) and Uranus (love and Imagination). This creative energy conceives in the twin hemispheres of the cerebrum, ruled by Mars and Mercury, a vehicle fit for the expression of the spirit, which is then sent out and objectified in the world by the spoken Creative Word. By means of this power he is able to perpetuate his physical existence and create a new body before he leaves the old one.

The Rosicrucian School is under the responsibility of one of the 12 Elder Brothers. In Rosicrucian parlance he is the *Teacher*; he possesses the external picture consciousness of the Jupiter Period. The Teacher truly speaking is Christ.

The Rosicrucian Teacher can be considered as the second aspect of the Teacher. Even though he is responsible for the Rosicrucian School, he is nonetheless an intermediary between Christ and the aspirant in the Western Wisdom School. At a certain time on the path, his destiny brings the aspirant in contact with the Teacher, who guides him to Christ.

In the French language the Rosicrucian Teacher, who is one of the 12 Elder Brothers, is referred to as the *Instructeur* and Christ as *Maître*, the Teacher.

Three types of consciousness need to be passed through before reaching the Christ Consciousness: Saturn Consciousness, Mercury Consciousness and Jupiter Consciousness. The Rosicrucian Teacher possesses this Jupiter Consciousness.

Where do we find the Teacher? Where does he live—within or outside the aspirant? The seeker creates the Teacher within himself, and then meets its external counterpart in the house of service—the school of the Invisible Helpers.

The first aspect of the Teacher is Saturnine, the Law aspect. Some of the key words for Saturn are: restriction, discipline, crystallization, purification suffering, sorrow, patience, science. Saturn comes into our lives to awaken us through the purification (by suffering and sorrow) of our negative emotions and passions, which leads to Law Awareness and finally to Law Consciousness.

The Law controls, guides, directs, and protects us.

Saturn, Law Consciousness, leads to the search for knowledge, ruled by Mercury, and to the application of knowledge, which is service. Mercury comes into our lives to protect and deliver us from the whipping of Saturn. The first role of Mercury is the acquisition of knowledge and then its application. Knowledge is the antidote for ignorance, the only sin which really exists.

The Earth Period is divided into two parts: One half is under the sway of Mars, the other half is under Mercury. The Mars half is characterized by passion, which manifests in violence, wars, courage and egotism. The Mars half of Earth evolution has been completed. We have now entered the Mercury phase, characterized by mental activity (of the concrete or lower mind), by the use of reason, the acquisition of knowledge, communication, adaptability, skills, education, service, etc.

Mercury Consciousness corresponds to the second aspect of the Teacher. The aspirant oriented toward Jupiter- and Christ-Consciousness will by all means pass through the Mercury

Consciousness, which is more often than not neglected. Unless the aspirant is aware of this need, this phase of soul development, he can never progress on the spiritual path. No true initiation can take place without Mercury.

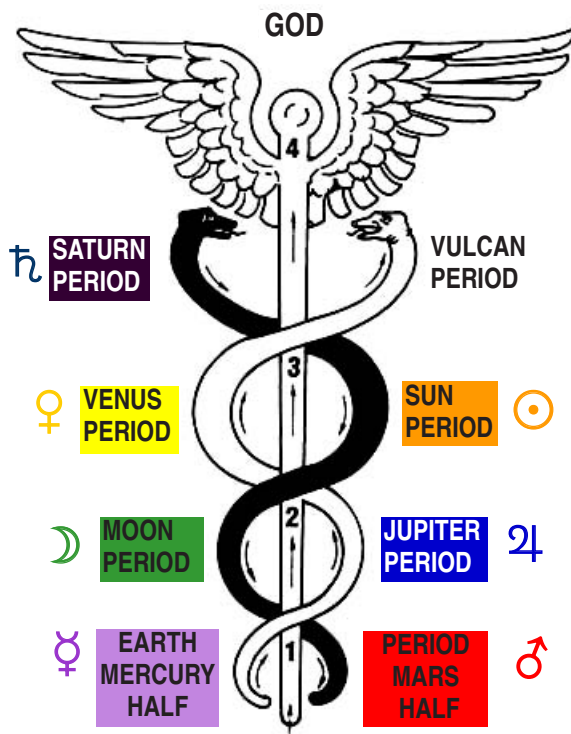
Mercury rules two departments of life: 1) Gemini-Mercury seeks pure knowledge, knowledge for knowledge's sake; 2) Virgo-Mercury aims to apply knowledge in service.

There are two types of Geminian-Mercury knowledge: (i) Classical knowledge, which we acquire in institutions, from kindergarten through the primary, elementary, secondary, college, and university level; (ii) Occult, mystical, or spiritual knowledge, which the aspirant acquires in Mystery Schools, Churches, Spiritual Orders, Congregations, Bible Schools, and other institutions.

There are also two types of Virgoan-Mercury knowledge: (i) Practical or Applied Knowledge. At this stage primarily the mind is used, with very little

feeling. Scientific knowledge is used to advance material medicine, to invent technologies that exploit the earth resources on a wider scale, increase the production and consumption of things, and invent more effective (lethal) engines of war and destruction. (ii) The mind + feeling stage: At this stage, the head begins to work hand in hand with the heart. Here service is said to be loving and self-forgetting. It is at this stage that applied knowledge becomes salvation.

How do we create Mercury Consciousness? Two Professors, Stephen Krashen (University of Southern California) and Tracy Terrell (University of California at Irvine), in their work on Second Language Acquisition, have developed five hypotheses, one of which is called the "Monitor



*In the Mercury half of Earth evolution the use of mind is increasingly emphasized. The Rosicrucian school teaches the directing of informed reason in loving service.*

Periods assigned planet colors as given in *The Message of the Stars*, p. 64

Hypothesis.” Likewise, in his work on *The Silent Way*, Caleb Gattegno formulates a theory about “Inner Criteria.” Both theories state that for a learner to succeed, he must be able to establish within himself a Monitor or an Inner Criterion, whose function is to guide, alert, and correct the learner in his acquisition of information. In view of the foregoing, we can answer the question: “How does the aspirant develop the Mercury Consciousness, the second aspect of the Teacher?” First, by acquiring knowledge and, second, by applying that knowledge for the welfare of others. It is by implementing academic, occult, or spiritual knowledge in loving, self-forgetting service that this same knowledge is internalized in the aspirant and becomes his TEACHER. It helps him, it comes to his assistance whenever he is in need.

The Rosicrucian Fellowship is a School, a Christian school, where the aspirant learns esoteric Christian truths. It is the only Christian school where the aspirant is openly taught how to blend knowledge with feeling to generate pure and true Love.

The Christ Within can never be born unless the aspirant makes use of both the mind and the heart. The Talmud says that "The Law may be likened to two roads, one of fire, the other of snow. To follow the one is to perish by fire; to follow the other is to die of cold. The middle path alone is safe."

Ignorance is the greatest sin, applied knowledge is salvation. The greater your knowledge, the greater is your chance of successfully combating and avoiding sin. The person who seeks knowledge and applies it is a light bearer.

The Rosicrucian School has composed a syllabus that offers instruction in three different areas: Philosophy, Bible, and Spiritual Astrology, providing students with occult and mystical knowledge, based on the Western Wisdom Teachings, to safeguard and to protect them. If the aspirant wishes to be more efficient in the work of the invisible helper, he may seek for further knowledge, partic-



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#### **Christ Teaching Nicodemus**

*While Christ Jesus may have communicated with Nicodemus in mental pictures, it is clear that this “master of Israel” had yet to more fully develop his Mercury Consciousness before he could comprehend “heavenly things.”*

ularly in the field of human anatomy.

What are the benefits accruing from Mercury Consciousness? One eliminates the mistakes and errors that create doubt and fear. The aspirant’s faith increases, as does his thought power and his ability to effectively serve others. He develops self-reliance; his self-confidence waxes; his investigative power grows stronger; he increasingly is able to rely on himself for answers to questions that baffle him. His consciousness begins to expand and deepen and he develops a better understanding of the visible and invisible objective worlds.

Christ raised His Disciples to Mercury Consciousness before leaving them. He taught them for three years. Prior to His ministry, John the Baptist taught the Mosaic (Saturnian) law and the Prophets. Christ came to deepen and complete what has been taught before Him. He said that He had not come to abolish but to fulfill. His teaching is based on Love. He has come to teach mankind how to blend knowledge with love. He gave examples of what He expected from His students/disciples. Upon leaving the world, He promised to send the Holy Spirit, Who would remind them of all that

He, Moses, and the prophets had taught before Him. The Holy Ghost expands, multiplies, and enspirits, or brings to life, knowledge previously acquired, raising the aspirant's Mercury consciousness to the Jupiter Consciousness.

The Jupiter Period follows this present Earth Period. Key words for Jupiter include: the Higher Mind, altruism, expansion, wisdom, preservation, generosity, churches, temples, discipleship, high priests, higher religion, higher philosophy, judges, philanthropy.

The key to this consciousness is as follows: No aspirant will acquire Jupiter Consciousness if he does not first acquire Saturn and Mercury Consciousness. Saturn contracts and solidifies. Jupiter, the son of Saturn according to Greek mythology, expands and levitates. The father and the son are diametrically opposite. In between them is Mercury, the ruler of knowledge. It is therefore Mercury that frees man from the jaws of Saturn, enabling him, through the acquisition and the application of knowledge, to graduate to Jupiter.

How does the aspirant change Mercury Consciousness to Jupiter Consciousness? By infusing his knowledge with love. Again, it is through loving and self-forgetting service that the aspiring soul approaches and enters Jupiter Consciousness, prepared for by joining the cognitive (mercury) and the affective (venus) qualities.

The Rosicrucian Teacher, as Max Heindel points out, possesses Jupiter Consciousness, which is Self-Conscious Picture-Consciousness: He is capable of throwing upon the screen of the mind of his pupil pictures of whatever he says to him, roughly analogous to those seen on a movie screen, but with the difference that we know more about the characters and ideas that are thus projected into our consciousness than we know of the people we talk with and the ideas they articulate in the physical world.

The Bible offers an example of Jupiter Consciousness in *The Acts of the Apostles* in the description of Pentecost: "And there were dwelling at Jerusalem Jews, devout men, out of every nation under heaven. Now when this noised abroad, the multitude came together, and were confounded, because that every man heard them speak in his own language. And they were amazed and mar-

"During the Jupiter Period...we shall be able, when speaking, to project them [internal pictures] upon the consciousness of those we are addressing. Now, therefore, when any one professes to be a Teacher, he must be able to substantiate his claim in that manner...the true Teachers, the Elder Brothers, who are now preparing the conditions of evolution which are to obtain during the Jupiter Period, all have the consciousness pertaining to that period. Thus, it will be seen that they naturally and without effort use this external picture speech, and thereby at once given evidence of their identity."  
—*Letters To Students*

veled, saying one to another, behold, are not all these which speak Galileans? And how hear we every man in our own tongue, wherein we were born?"(2:5-8) The minds of the apostles and other devout men were raised, at least temporarily, to Jupiter Consciousness by the Holy Ghost.

There is a link between Jupiter Consciousness and Superconscious memory: Both belong to the world of the Human Spirit which is the world of the Holy Ghost (Spirit). From Jupiter Consciousness the aspirant is guided progressively by the Teacher towards Christ Consciousness, which is based on altruism and compassion. This stage, according to the Western Wisdom Teachings, corresponds to the birth of the Christ within, that is, the marriage between the higher Self and the lower self. The 12 Apostles and the 12 Elder Brothers have attained this height. Saint Paul says: "Until Christ be formed in you." The German mystic poet Angelus Silesius puts it this way:

*"Though Christ a thousand times in Bethlehem  
be born  
And not within thyself, thy soul will be forlorn.  
The Cross on Golgotha thou lookest to in vain  
Unless within thyself it be set up again.*

The aspirant in the Rosicrucian School can not reach the stage of Christ Consciousness if he does not first develop the three types of consciousness ruled by Saturn, Mercury, and Jupiter. □

—Kwassi Laurent Djondo